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ABSTRACT

These guidelines aim to assist the mathematics education community and others with planning the continuing education of mathematics teachers. Guidelines are included for: (1) mathematics specialists in grades K-8 and 7-12 describing mathematics, problem solving/reasoning/communication, methods and materials, technology, and mathematics education areas with some graduate courses; (2) generalists with and without a mathematics education concentration in grades K-8, including some graduate courses; (3) mathematics supervisors in general and specific grade levels with graduate courses; and (4) middle school mathematics specialists. A total of 12 references are included. (YP)

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